Broward County Public Schools SPBP Score and Feedback Form 2019	
School Name:	
School #	**Review Team #**

Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.

Critical Element #1: Active Team with Administrative Participation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Principal	Principal Brainshark not watched by Principal by 1/30/2018		Principal sign-in for school by 1/30/2019	
Team	No Team member signed into Overview Brainshark		Brainshark watched by a team member from the school by 4/30/2019	
Submit	Uploaded on 5/1/2019 or after		New template uploaded before 5/1/2019	
1A	< 6 members or no administrator	Administrator, 6 - 10 members, representing < 6 *different* positions	Administrator, 8 - 10 members, representing ≥ 8 *different* positions	
1B	< 4 dates	4 dates but not quarterly	4 quarterly dates and times	
Feedback:				

Critical Element #2: Faculty and Stakeholder Buy-in

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2A	No dates entered	1 or more dates are not in correct time	3 dates entered in correct time periods	
	No details entered	Missing 1 or more details	Contains 3 numbers of participants *and* the vote percentage	
2B	No dates entered	1 or more dates are not in correct time period	6 dates entered in correct timeline *(before students, before Oct 1, Quarterly)*	
Feedback:				

Critical Element #3: Expectations and Lesson Plans

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	< 5 behaviors, no n/a in blanks	5 behaviors, inaccurate names (not from BASIS)	All 5 completed or "n/a" in blanks, full incident name from BASIS	
3B	< 3 in total, ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of characteristic or does not meet characteristic criteria	3-5, *characteristics*, simple, generalizable to ALL people, age-appropriate, and positively stated	
3C	< 3 dates & times, or not in correct timeline	3 accurate dates & times	3 accurate dates & times & locations	
Feedback:				

Critical Element #4: Rules and Lesson Plans

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 3 (and no n/a)	3, but inaccurate information (e.g., used "classroom")	3 locations and 3 counts or n/a in blank	
4B	< 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run")	3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively	3-5, simple, observable & measurable, location specific, stated positively	
4C	< 3 dates & times, or not in suggested timeline	3 accurate dates & times	3 accurate dates & times and locations	
Feedback:				

Critical Element #5: Reward Programs

Item	Zero Point Criteria	One Point Criteria	Two Point Critiera	Score
Step 1	Unmeasurable or multiple behaviors **or** no numerical data identified	Data identified, *measurable* behavior indicated, but no numerical data	Data identified, *measurable* behavior, numerical data	
Step 2	No hypothesis **or** no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	
Step 3	Type not chosen **or** description does not match type	Description of system, but missing details to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented <u>as written</u> (≥ 5 sentences)	
Step 4A	No data **or** incorrect data (i.e., student outcome)	**Staff data** does not relate back to Step 3 or <2 sentences	**Staff data** includes *measurable* data related to Step 3 (≥ 2 sentences)	
Step 4B	No data **or** incorrect data (i.e., staff implementation)	**Student data** doesn't relate back to Step 3 or <2 sentences	**Student data** includes *measurable* data related to Step 3 (≥ 2 sentences)	
Feedback:				

Critical Element #6: Discipline Process (Flow Chart)

Item	Zero Point Critera	One Point Criteria	Two Point Criteria	Score
6	<5 Misbehaviors and examples included in flow chart	≥5 staff managed and office managed misbehaviors but <5 measurable examples or definitions	Includes ≥5 specific staff-managed **and** office-managed behaviors *with measurable examples or definitions*	
	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	
Feedback:				

Critical Element #7: Classroom Management Systems

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
7A	No boxes checked off		System indicated, percentage of teachers trained indicated	
7B	Assessment not checked off		Assessment checked off (includes last box)	
7C	Data not entered **or** percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	
Feedback:				

Critical Element #8: School-wide Data Collection and Analysis

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	
8B	Not checked off or no plan	Plan is incomplete (<3 steps) **or** not enough details to put into action	Checked off, specific actionable plan lists ≥3 steps with *enough details for anyone to put into action*	
8C	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, difference indicated, yes/no checked	
8D	Not checked off or no plan	Plan is incomplete (<3 steps) **or** not enough details to put into action.	Checked off, specific actionable plan lists ≥3 steps with *enough details for anyone to put into action*	
Feedback:				

Critical Element #9: Implementation Planning

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9	First action step not checked off		First action step checked off	
Feedback:				

Critical Element #10: Evaluation

Item	Zero Point Criteria	One Point Criteria	Two Poin tCriteria	Score
10A	< 4 unique goals	4 unique goals, not all in *measurable* SMART format	4 unique goals, all in *measurable* (numerical) SMART format	
	≥ 2 goals are not related to **staff** implementation	1 goal is not related to **staff** implementation	4 unique goals are related to **staff** implementation	
10B	< 4 unique goals	4 unique goals, not all in *measurable* SMART format	4 unique goals, all in *measurabl e* (numerical) SMART format	
	≥ 2 goals are not related to **student** outcomes	1 goal is not related to **student** outcomes	4 unique goals are related to **student** outcomes	
Feedback:				
			Total Points	0.0
			3 Bonus points for completing survey	
			Total	0.0
			SPBP School Score (%):	**0.0**

>80%: Congratulations! Ensure this plan is shared with all stakeholders and **implemented with fidelity** throughout the year.

>60% and ≤80%: Good effort! Please review your feedback and **modify your plan** so all staff can implement it effectively.

≤60%: Please **seek district support** to assist you in writing and implementing an effective plan. Consider sending a team to a district PBIS training.

If you would like to become a trained **PBIS school** or a **"CHAMPion" school** (80% of faculty CHAMPs Certified), please contact: Tyyne.Hogan@browardschools.com for further information